

# GERAS – Health Sciences and Medicine SIG

## Minutes of the March 21st, 2019 Meeting

**Present** : Basim Alaish (Lybia), Cécile Arnaud Henkel, Marie-Pierre Baduel, Lucie Bernard, Christiane Beaufrière, Camille Biros, Anaïs Carnet, Didier Carnet, Jean Pierre Charpy, Pascaline Faure, Neil Finn, Sylvie Gautier, Anita Owens, Laure-Line Ribaud, Caroline TranVan.

**Excused** : Béatrice Berna, Lesley Graham, Martine Fisbach, Rebecca Landi, Solveig Leleu, Lucie Maillard, Philippe Persiaux.

### **Jean Pierre CHARPY – The Hippocratic Oath**

Hippocrates appears as the « father of modern medicine », more particularly from an ethical viewpoint:

- Creation of a patient-doctor relationship
- Importance of prognosis over diagnosis

The oath insists on the patient's respect and on confidentiality.

Ethics // Moral // Deontology – philosophical variations

Similarities & differences between the Hippocratic Oath and its latest version written by Lasagna (64) :

- Personal code of ethics
- Professional code of ethics
- Personal responsibilities

Other oaths in the medical sphere:

- Midwifery (a Midwife's Oath – 1567)
- Pharmacy (the Oath of a Pharmacist – 1994)
- Nursing (the Nightingale Pledge – 1893)

Recent evolutions:

- Declaration of Helsinki (64) and Tokyo (75): protocole for experiments + informed consent
- European code of medical ethics (2011): patient respect, fight against conflict of interest
- Code de déontologie (Ordre des Médecins): doctor's duties, obligations to patients

### **Sylvie GAUTIER – Informed consent in medical research**

Recent concept, appeared after WW2

Aim: protect participants to clinical trials, obtain informed consent

Means: sign long document

Informed consent is mainly obtained through the participant signing long documents → issues: outdated medium, cost, time-consuming, no guaranty the participant actually understands the statement

Current aim : mix information to be transmitted and minimize cost

Use of modern technologies (IT, smartphones) to facilitate process → issues: ID checking made more difficult, uneven global repartition, privacy

Need to improve collection of consent, expand participation to clinical trials, reduce clinical trial cost.

Possibilities for the classroom:

- David V. Jales. *Medicine* – English for academic purposes
- Youtube video

(Competent / Open / Necessary / Steps / Explanation / Notify / Tick)

- WHO's informed content template

### **Laure-Line RIBAUD – Teaching ethics in med schools**

Teaching of ethics appeared in 20th century after technological, sociocultural, ideological evolutions.

-1999: World Medical Association: med school deans working together to integrate ethics in medical syllabus

-2003: Llorca report: heterogeneous medical teaching in med schools

2004: Charte de l'éthique des facultés de médecine: medical ethics must be included in medical syllabi as well as in professional training

## **Round Table**

### **Teaching of ethics:**

In some med schools, ethics classes are part of the syllabus (Clermont Ferrand, Toulouse), other schools make it part of continuing education (Dijon)

### **1st year reform:**

What is known about Portail santé: reduced teaching, 40% students admitted in 2<sup>nd</sup> year (medicine/pharmacy/odontology/midwifery) from other faculties: each university gets to decide which faculties. The ministry has announced the end of the Numerus Clausus and the number of candidates admitted in 2<sup>nd</sup> year will be decided by each university.

### **Language certification:**

- certification organised by each university, independently
- existing programmes in the healthcare field : OET, Standem, CLES 3

The GT will meet on October 12, 2019.

The 1st-year reform will be discussed and its implication on our practices. The link below guides you to a video from the ANEPF on this topic:

<https://www.facebook.com/PharmaANEPF/videos/608681062915022/>

Cécile Arnaud Henkel will present her teaching experience in the new IPA Master's degree (Infirmière en Pratique Avancée).

The GERAS conference will take place in Nantes (19-21 March 2020).

The session ends at 5.15. We would like to thank Catherine Resche and Fanny Domenec for this conference.