

### *Mailing list*

Members of GERAS are informed via the mailing list of a wide range of ESP-related activities and events: conferences, publications, training sessions, institutional reforms, job vacancies, etc.

### **BOARD MEMBERS**

President: Jean-Claude Bertin, Université du Havre

Vice-President: Michel Van der Yeught, Aix-Marseille Université

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Webmaster: Cédric Sarré, Université d'Orléans

### **CONTACT AND ADDRESS**

The GERAS website can be found at: <http://www.geras.fr>

To consult *ASp* back issues or find references: <http://asp.revues.org>

For further information about the journal, see [Revues.org](http://www.revues.org)

<http://asp.revues.org>

Contact <[asp\\_geras@orange.fr](mailto:asp_geras@orange.fr)>

### **MEMBERSHIP**

Please download and complete the membership form from GERAS site and send it to the treasurer along with a cheque, made payable to GERAS:

Philippe Millot, 100 C rue de Dole, F-25000 Besançon

#### **2011 Fees (January to December)**

	<b>Members - France</b>	<b>Members - abroad</b>	<b>Students/ Pensioners</b>
<b>Membership with subscription to <i>ASp</i></b>	<b>€40</b>	<b>€48</b>	<b>€30</b>
<b>Membership without subscription</b>	<b>€20</b>	<b>€20</b>	<b>€10</b>



GERAS, Groupe d'Étude et de Recherche en Anglais de Spécialité, is a non-profit association, founded in 1982, whose aims are to:

- promote research in English for Specific Purposes;
- provide a forum for exchange and meetings in the field of ESP;
- contribute to the development and teaching of ESP;
- promote any initiative that defends the interests of the subject area.

GERAS is affiliated to the Société des Anglicistes de l'Enseignement Supérieur (SAES – <<http://www.saesfrance.org>>). It maintains regular contact with other ESP teacher associations in higher education institutions and with societies that share similar aims.

### **ACTIVITIES**

GERAS holds an annual conference and publishes a peer-reviewed journal. It also organises several Special Interest Groups.

#### *Annual conference*

In recent years, the universities of Dijon, Nice, Rennes, Orléans, Mulhouse, Lorient, Toulouse and Poitiers have hosted a GERAS conference (32 to date).

**The 2012 conference, “New aspects of English for Specific Purposes: objectives, domains, approaches and tools of tomorrow” will take place in Grenoble from 15 to 17 March.**

A wide variety of themes have been addressed, as the following list of the previous twelve conferences illustrates:

Hegemony and singularities: orchestrating languages for specific purposes (Dijon 2100)

At the intersection of specialised discourses: heterogeneity and unity (Nice 2010)

From non specialised to specialised: routes to specialisation in English (Rennes 2009)

Research in ESP: distance and proximity (Orléans 2008)

Discourse in society (Mulhouse 2007)

Courses and corpora (Lorient 2006)

Specialised languages and cultures in higher education in Europe (Toulouse 2005)

ESP and professional environments (Poitiers 2004)

Transfer(s) (Le Havre 2003)

Model(s) (Lyons ENS 2002)

Mediation(s) (Bordeaux 2001)

Text/image in specialised discourse (Dijon 2000)

### **Journal**

*ASp, la revue du GERAS* publishes research articles, research, teaching and discussion notes, book reviews and reports related to ESP envisaged as a field for both teaching and research. The journal welcomes articles and discussions regarding linguistic, cultural and didactic areas of ESP aspects and further knowledge of the discourse of specialised communities of practice.

The journal has an editorial board and an academic advisory panel. It publishes two issues per year, in spring and in autumn. *ASp* archives are available for open access on Revues.org <<http://asp.revues.org>>.

### **Special Interest Groups (SIGs)**

SIGs focus on research and teaching in specific discourse communities. They meet twice a year, during the annual conference in spring and other venues in autumn.

#### **Law**

The Law SIG was created in 1998. Members are mainly ESP teachers in Law Faculties. The group's interests range from the didactics of English for Legal Purposes to characterisation and analysis of legal genres, discourse and culture, and comparative studies with regard to common and civil law systems. Several members of the group have published articles in *La langue, le discours et la culture en anglais du droit* (Publications de la Sorbonne, 2005) and *Langue et culture : mariage de raison ?* (Publications de la Sorbonne, 2009).

Contact: Shaeda Isani, Université Grenoble 3 <[shaeda.isani@u-grenoble3.fr](mailto:shaeda.isani@u-grenoble3.fr)>

#### **Economics and Management**

The Economics & Management SIG was created in 1996 by Jacqueline Percebois (University of Provence). Its members are ESP teachers and researchers in Faculties of Economics and Public Administration, in institutes of technology and Grandes Écoles. It focuses on teaching and research in English for economics, selecting a specific theme for study at each meeting of the group. Recent topics addressed at these meetings include “*Debt, for better or worse*”, “*Crisis Management and Business Failures*” and “*Game Theory*”.

Contact: Michel Van der Yeught <[mvdy@free.fr](mailto:mvdy@free.fr)>

#### **Health Sciences**

The Health Sciences SIG was created in 1995. Members of the group are ESP teachers in schools of medicine, pharmacology and odontology. Their interests cover syllabus design and development for students in the health professions, specialised materials preparation and research into scientific discourse. Over the past few years, SIG members have been working on a theme-based project put together in collaboration with the National Association of Medical Students in France.

Contact: Pascaline Faure, Université Paris 6 <[pascalinefaure@orange.fr](mailto:pascalinefaure@orange.fr)>

#### **Sciences & Academia**

The aim of the Sciences & Academia SIG, created in 2009, is the study of English for scientific and academic purposes. It brings together ESP teachers and researchers working in these fields in science faculties, engineering schools, institutes of technology and Grandes Écoles. The SIG addresses broad epistemological issues in corpus linguistics, discourse analysis and ethnography, as well as more specific topics.

The SIG also aims to provide its members with a support network enabling them to share materials and ideas, and assist each other in their teaching and research projects.

Contact: Shirley Carter-Thomas, Institut Télécom Évry

<[shirley.thomas@it-sudparis.eu](mailto:shirley.thomas@it-sudparis.eu)> &

Anthony Saber, ENS Cachan <[anthony.saber@ens-cachan.fr](mailto:anthony.saber@ens-cachan.fr)>

For further information concerning the SIGs, contact Michel Van der Yeught <[mvdy@free.fr](mailto:mvdy@free.fr)>.